

APPLIED EXAMPLE OF IMPLEMENTATION OF SEE LEARNING IN SPAIN



In affiliation with:



Implementation of SEE Learning in Spain

1. Challenges and goals
2. Implementation strategy
3. Our experience so far
4. Feedback & Questions



Challenges and Goals



- 🍎 To preserve the spirit of the program: collaborative, non-profit
- 🍎 To adapt and translate the materials
- 🍎 To establish a training and implementation strategy that suits the Spanish educational system
- 🍎 To train educators in a peer-to-peer training: from educators, for educators
- 🍎 To evaluate the program and its adaptations
- 🍎 To support educators and supervise training and implementations to ensure quality and fidelity
- 🍎 To sustain it financially
- 🍎 To present the results and conclusions to decision-makers

Implementation Strategy: Overview



Center for Contemplative Science
and Compassion-Based Ethics

TRAINING MATERIALS



IE3S Facilitators
TRAINING and SUPPORT



Individual Educators

School-wide

SEE Learning trained Educators
SUPPORT

IE3S Translation Committee
TRANSLATION and ADAPTATION



Schools IMPLEMENTATION

IE3S Research Committee
EVALUATION and ADAPTATION



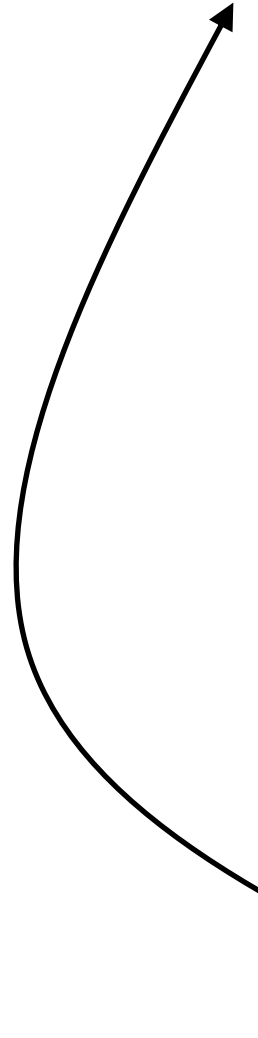
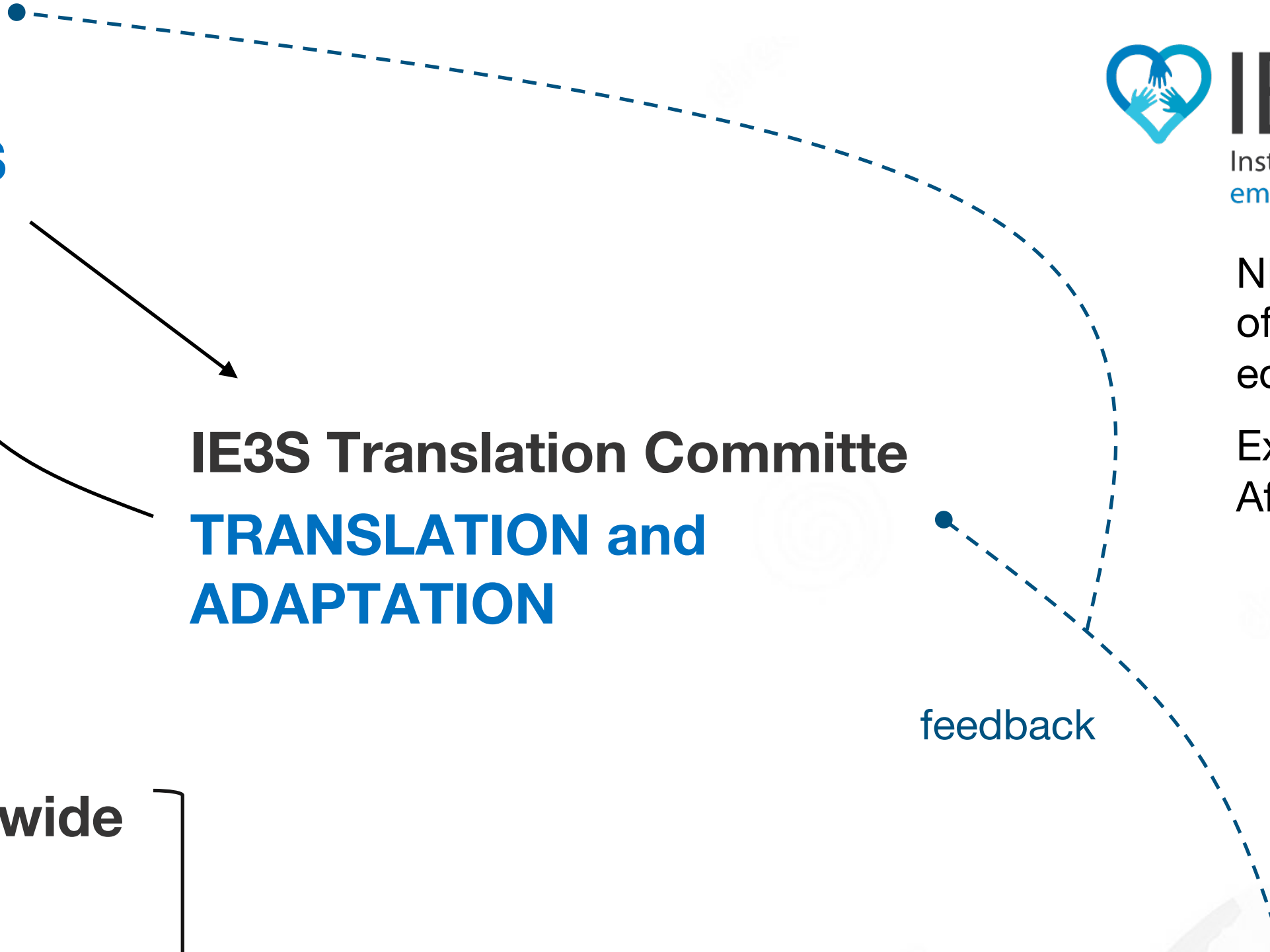
IE3S

Instituto para la educación emocional, ética y social

NPO and collaborative initiative of the civil society and the education sector

Exclusive SEE Learning Primary Affiliate in Spain

feedback



Implementation Strategy: Key aspects

ADAPTATION

- Idiomatic and cultural
- Legal
- To the educational system (implementation, training...)
- Central role of research



Implementation Strategy: Key aspects

TRAINING AND IMPLEMENTATION

1. Start with selected centers
2. Train educators to implement SEE Learning at their classrooms
3. Among them, recruit facilitators to train other educators in their region
4. Repeat it, spreading SEE Learning gradually

In the mid-term... pre-service training



Implementation Strategy: Key aspects

FACILITATORS

- Main facilitators are active educators
- Training is mainly given at Official Training Centers
- The regional affiliate organizes trainings and manages the facilitators
- Equal economic retribution

SUPPORT

- Network of existing facilitators and educators



Implementation Strategy: Key aspects

Above all, ensuring **fidelity, quality,** and that the project remains "open" yet supervised, and **belonging to the educational system**



years 1-2

Establish an NPO and become SEE Learning Affiliate ✓

Start translating and adapting the materials ✓

Develop an Implementation and Research Plan (Half way)

years 2-3

Complete a Non-profit Business Plan (Almost complete)

Seek funds

Start self-training of selected candidates in two regions (UdG, UPO) ✓

Start training with Emory SEE Learning's Team ✓

years 3-4

Pilot implementations at selected centers

Supervise and evaluate the pilot implementations

Further adaptation

Start offering training at Official Teacher Training Centers (Jan 2021)

Once the model is established, scale-up to other regions

Our Experience So Far

MORE RELEVANT ASPECTS

- Framework
- The curricula
- Genuine collaborative project
- Genuine international project
- Cultural-responsiveness and diversity are core

LESS RELEVANT ASPECTS

- For Spanish educators, there might be too much sample scripts or instructions in the curricula
- SEE 101

